Guided Pathways – Do’s and Don’ts for Guided Pathway Liaison

1. Don’t establish a small team to lead your local guided pathways efforts.
2. Do develop an inclusive strategy that creates opportunity for all who are interested to participate.
3. Don’t allow an administrator to be the voice/face of your GP efforts.
4. Do find ways to share GP-related work.
5. Don’t assume every knows what guided pathways is.
6. Do develop a communication plan that has both breadth and depth.
7. Don’t jump into meta-majors, mapping, and curriculum re-design before doing your homework.
8. Do your homework.
9. Don’ t assume you have guided pathways already.
10. Do create work teams to complete specific GP-related tasks.
11. Don’t wait to involve students.
12. Do find multiple ways to engage a wide array of students at various times.
13. Don’t gen ed
14. Do think about how students understand gen ed
15. Don’t rely on your existing governance structures to oversee your local guided pathways efforts.
16. Do use your existing governance processes to review, validate, and codify determinations made by your local guided pathways oversight body.
17. Don’t limit participation in your local guided pathways efforts to senators and those who commonly take on leadership roles.
18. Do find ways to use guided pathways to develop new leaders and engage more faculty in the work of the college.
19. Don’t rely on the typical approaches to defining committee composition.
20. Do consider how a “cross-functional” team differs from our typical governance structures and use those differences to ensure that guided pathways-related decision-making benefits from individuals with a diverse understanding of the student perspective.
21. Do ask who is not in the room…

C-ID and Guided Pathway