RIVERSIDE CITY COLLEGE
SCHOOL OF NURSING

SIMULATION INVENTORY ACROSS THE CURRICULUM

Program/ Course	Case Description	Performance Outcome Domain	Embedded Psychomotor Skills	Professional Competencies	
				QSEN	Interprofessional
ADN NRN- 11	Fundamental assessment	Understand the purpose of head-to-toe assessment. Identify abnormal assessment findings and possible causes. Performs a head-to-toe assessment. Recognizes potential patient safety issues.	Head-to-toe assessment Identify safety issues	Quality, safe, patient-centered care	Provider
ADN NRN- 11	Focused assessment	Performs focused assessments. Recognizes need for administration of oral and SQ medications.	Oral medication administration SQ medication administration	Quality, safe, patient-centered care Critical Thinking Teamwork and Collaboration Informatics	Provider
ADN NRN- 11	IPE – Roles and Responsibilities	Understand different vocation roles and responsibilities in healthcare; communicate effectively with interprofessional team; dispel stereotypes.	Communication	Teamwork and Collaboration Communication	IPEC Competency: RR1, RR2, RR4, RR6, RR7, RR9, RR10 VE4 CC3, CC4 TT1, TT10

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				QSEN	Interprofessional
ADN NRN-12 OB Specialty	OB Birthing Simulation	Understand the care of the intrapartum patient with complications.	Intrapartum assessment McRobert's maneuver Suprapubic pressure Knee to Chest Care for fetal distress	Quality, safe, patient-centered care Critical Thinking Teamwork and Collaboration	
ADN NRN-12 OB Specialty	OB Post-Partum Hemorrhage	Performs post-partum assessment. Recognizes s/s of hemorrhage. Administers medication and non-pharmacologic interventions to stop hemorrhage.	Post-Partum assessment Non-pharmacologic management PPH (fundal massage) Medication Administration (oral, IM, IV, rectal)	Quality, safe, patient-centered care Critical Thinking Teamwork and Collaboration Informatics	
ADN NRN-12 Pediatric Specialty	Pediatric Assessment/ Medication Administration	Performs assessment to develop plan of care and initiates appropriate interventions. Evaluates interventions. Medication administration.	Focused assessment Oral medication administration IVPB medication administration via syringe pump Non-pharmacological measures for fever	Quality, safe, patient-centered care Critical Thinking Teamwork and Collaboration Informatics	

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ADN NRN-12 **Chronic Care**	Transition of Care	Understand care transitions. Nursing responsibilities related to discharging and transferring a patient.	Focused assessment Bladder scan Communication	Quality, safe, patient-centered care Teamwork and Collaboration	
ADN NRN-12	IPE –Transitions of Care	Identifies factors leading to poor care transitions. Understands role of IP team in care transitions. Communicates effectively with team.	Communication	Quality, safe, patient-centered care Teamwork and Collaboration Communication	IPEC Competency: RR1, RR2, RR4, RR6, RR7, RR9 VE1, VE4, VE5, VE8 CC2, CC3, CC6 TT5, TT7
ADN NRN-12	Alzheimer's (Unfolding case study)	Focused assessment Analyze BEERS criteria Implementation of safety measures Non-pharmacologic measures for an agitated patient Perform a Mini-Cog Assessment Use the Confusion Assessment Method (CAM) tool	Employs strategies to reduce the risk of harm to a patient with Alzheimer's. Performs a focused assessment including a min-cog and CAM tool. Analyze BEERS criteria and implements non-pharmacological measures.	Quality, safe, patient-centered care Evidence-based practice Communication	Quality, safe, patient-centered care Teamwork and Collaboration Critical Thinking Informatics

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				QSEN	Interprofessional
ADN NRN-13	Critical Events- Lab Values/Adverse Reaction Management of post-op hemorrhage.	Understand the care of a post-operative client that is hemorrhaging. Recognize s/s of hemorrhage. Recognize s/s of blood transfusion reaction and initiates protocol for managing.	Performs post-op assessment. Initiates interventions to manage hemorrhage. Safely administers blood.	Quality, Safe, Patient-centered Care Teamwork and Collaboration Communication using SBAR Critical thinking Informatics	
ADN NRN-13 (Move to NRN 11 Fall 2019)	Prevention of Falls Tabletop Simulation	Nurses' responsibilities for fall risk assessment; development of a plan to prevent fall risk; nursing actions when a fall occurs; appropriate documentation and completion of incident report.	Perform a fall risk and medication assessment placing client at risk for falls. Develop plan of care to minimize fall risk. Takes appropriate action when a client falls. Documents fall and completes an incident report.	Quality, Safe, Patient-centered Care Critical Thinking Communication using SBAR and documentation.	
ADN NRN-21 Mental Health Specialty	Hearing Voices	Describe the components of the mental status exam and intake assessment of a psychiatric patient. Recognize and describe signs and symptoms of schizophrenia with particular focus on auditory hallucinations.	Perform an intake assessment on a patient who is experiencing auditory hallucinations.	Quality, Safe, Patient-centered Care Teamwork and Collaboration Communication	

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				QSEN	Interprofessional
ADN NRN-21	Recognizing a Deteriorating Patient	Recognize s/s of a client whose condition is deteriorating and initiate appropriate interventions.	Performs a focused assessment. Completes pre-procedure checklist. Analyzes and interprets lab values. Safely administers blood products. Initiates interventions for a client who condition is deteriorating.	Quality, Safe, Patient-centered Care Teamwork and Collaboration Critical Thinking Leadership (prioritizing/delegating) Communication using SBAR Informatics	
ADN NRN-21	IPE- Opioid Epidemic	Identify roles of healthcare team in the opioid epidemic. Use an interprofessional approach in a patient case. Recognize ethical-legal dilemmas of opioid use.	Communication	Quality, safe, patient-centered care Teamwork and Collaboration Communication	IPEC Competency: RR1, RR2, RR4, RR6, RR7, RR9 VE4, VE8 CC2, CC3, CC8 TT7

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				QSEN	Interprofessional
ADN NRN-21	Impairment in the Workplace	Recognizes the problem of impairment in the workplace. Identify signs and symptoms of impairment. Employee initiatives to promote safety and provide help. Steps for reporting and/or referring an impaired nurse. Mandatory reporting law. Treatment programs for impaired workers.	Role play confronting and/or reporting an impaired colleague.	Quality, Safe, Patient-centered Care Professionalism Teamwork and Collaboration Leadership Communication	
ADN NRN-21	Priorities of Care/Delegation	Recognize abnormalities in patient care. Perform focused assessment Perform documentation	Simulation involving two patients. Students assess and determine what is wrong, prioritize, and perform appropriate interventions. Performs focused assessment, including analysis and interpretation of lab values. Documents care.	Quality, Safe, Patient-centered Care Professionalism Teamwork and Collaboration Leadership Communication	

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				QSEN	Interprofessional
ADN NRN-21 Geriatric Specialty	Geriatric Activities	Recognize end-of-life care nursing management. Discusses ethical dilemmas related to end-of-life care.	Performs both focused and holistic assessments. Therapeutic communication skills. Initiates appropriate interventions related to each scenario. Utilizes assessment tools.	Quality, Safe, Patient-centered Care Teamwork and Collaboration Critical Thinking Leadership (prioritizing/delegating) Communication using SBAR Informatics	
ADN NRN-22	Failure to Rescue	Demonstrates management of a client suspected of infection following Sepsis Protocols.	Performs focused assessment, including analysis and interpretation of lab values. Identifies SIRS screening criteria and initiates sepsis protocol. Completes a comprehensive admission form and assessment. Initiates appropriate interventions when a nurse fails to rescue a client who demonstrates signs of deteriorating condition. Completes an incident report to address failure to rescue.	Quality, Safe, Patient-centered Care Teamwork and Collaboration Critical Thinking Leadership (prioritizing/delegating) Communication using SBAR Informatics	

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ADN NRN-22	Termination of Care/Organ Procurement	Manage a client who is S/P neuro trauma and is a potential organ donor. Understand the nurses' role in termination of care. Explain the role of One Legacy in organ donation and procurement.	Performs focused neurological assessment. Initiates appropriate interventions for managing increased ICP. Recognizes brain death criteria. Explains the role of One Legacy and organ donation/procurement. Understands One Legacy protocols for managing potential organ donors prior to procurement.	Quality, Safe, Patient-centered Care Teamwork and Collaboration Critical Thinking Leadership (prioritizing/delegating) Communication using SBAR Informatics	
ADN NRN-22	Mock Code Blue	Recognizes S/S of cardiac arrest and demonstrates appropriate emergency interventions.	Recognizes life threatening dysrhythmias. Safely defibrillates and/or cardioverts using appropriate equipment.	Quality, Safe, Patient-centered Care Teamwork and Collaboration Critical Thinking Leadership (prioritizing/delegating)	

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				QSEN	Interprofessional
			Administers emergency medications appropriate to situation based on ACLS protocols. Discusses therapeutic hypothermia protocols.	Communication using SBAR Informatics	
ADN NRN-22 OB Specialty	High-risk OB	Review nursing care of the antepartum, intrapartum and post-partum diabetic, cardiac, hypertensive, and sepsis patient. Review neonatal sepsis and congenital defects.	Role play various scenarios related to high risk antepartum, intrapartum, and neonate conditions.	Quality, Safe, Patient-centered Care Teamwork and Collaboration Critical Thinking Leadership Communication Informatics	
ADN NRN-22	IPE – Mass Casualty Incident	Identify roles needed in MCI. Appropriately triages patients. Communicate with Incident Command.	Communication Triage	Quality, safe, patient-centered care Teamwork and Collaboration Communication	