RIVERSIDE CITY COLLEGE
SCHOOL OF NURSING

REGIONAL SIMULATION PROGRAM PURPOSE

To offer a premier, state-of-the-art, regional, accredited simulation center and program that allows participants access to current simulation technologies and other innovations in healthcare sciences.

REGIONAL SIMULATION PROGRAM MISSION

The RCC SON Regional Simulation Program (RSP) will provide participants with opportunities to engage in practical and meaningful experiential learning to facilitate their growth in skill acquisition across the novice-to-expert continuum.

REGIONAL SIMULATION PROGRAM VISION

The facilitators and support staff of the RCC SON RSP are committed to advancing the art and science of nursing and other healthcare professions, through the use of simulation and other innovative technologies, by empowering the participants to value scholarship, lifelong learning, and leadership in dynamic healthcare settings.

REGIONAL SIMULATION PROGRAM VALUES

Tradition of Excellence: We embrace the School of Nursing's rich tradition of excellence, innovation, and technology to uphold the highest standard of education we provide our participants. We are committed to building the future on the foundation of the past.

Passion for Learning: The School of Nursing espouses a learner-centered approach to interactive learning. The facilitators support knowledge acquisition through incorporating evidence-based research and practice. Learner self-efficacy is supported through self-regulated learning and reinforced by facilitator guidance. The facilitator instills a passion for learning in participants by fostering the application of scientific knowledge through the use of sound clinical reasoning, clinical judgment and critical thinking. We value a learning environment in which facilitators, support staff, and participants find enrichment in their work and achievements.

Respect for Collegiality: We value the contributions of all participants, facilitators, support staff, and community partners as we strive for collegial dialogue and collaborative decision-making.

Appreciation of Diversity: We promote inclusiveness, openness, and respect for differing viewpoints. A culture of diversity embraces acceptance and respect. Diversity involves

understanding ourselves and others, moving beyond simple tolerance, and celebrating the richness of each individual.

Dedication to Integrity: Integrity and honesty in action and word are promoted, expected, and practiced.

Commitment to Caring: We support a culture of caring, based on mutual respect, embraced by facilitators and participants, reflected in the community served. The facilitator serves as one of many support systems available for participants in their pursuit of academic achievement.

Commitment to Accountability: We are accountable to our profession, college, participants, and community for vigilantly maintaining the highest standards of instruction and clinical practice to meet participant learning outcomes.