

College/Career Indicator (CCI): Measures of Career Readiness

The CCI shows how well local educational agencies (LEAs) and schools are preparing high school students for success after graduation, whether in postsecondary education or in a career. For this reason, the CCI consists of both college- and career-readiness measures. This flyer contains the career-readiness measures. To view the college-readiness measures, please visit https://www.cde.ca.gov/ta/ac/cm/documents/ccicollege.pdf.

Career readiness means completing rigorous coursework and engaging in learning experiences that are designed to prepare students for the workforce. Several measures have been approved by the State Board of Education as indicating career readiness, as shown below. For each measure, specific criteria are used to determine whether a student is "Prepared" or "Approaching Prepared."



Prepared

Graduates classified as Prepared must meet at least one of the criteria:

• Leadership/Military Science

Complete two years of Leadership/ Military Science and receive a score of Level 3 or higher in one subject area (ELA or math) Level 2 "Standard Nearly Met" or higher in the other

Career Technical Education (CTE) Pathway

Complete a CTE Pathway with a grade of C- or better in the capstone course and meet one of the additional criteria below:

- Smarter Balanced Summative Assessments: Receive a score of Level 3 or higher in one subject area (ELA or mathematics) and a score of Level 2 or higher in the other area
- Complete one semester/two quarters/two-trimesters of College Credit Courses with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course
 - Please note that, in order to count toward Prepared, the college credit course cannot be in the CTE pathway.

Registered Pre-Apprenticeship

Complete a registered pre-apprenticeship

Non-Registered Pre-Apprenticeship

Complete a non-registered pre-apprenticeship and meet one of the additional criteria below:

- Non-DASS schools: complete a CTE pathway
- DASS schools: complete a CTE pathway or complete one semester/two quarters/ two trimesters of a CTE course with a C- or better

State and Federal Job Programs

Complete one of the programs* and complete one semester/two quarters/two trimesters of a CTE course with a C- or better

*Workforce Innovation and Opportunity Act (WIOA), Job Corp, YouthBuild, California Conservation Corps (CCC), and Regional Occupational Centers and Programs (ROCP)

 Transition Classroom or Work-Based Learning Experiences (available only to students with Individualized Education Programs [IEPs] who do not earn a standard high school diploma)

Complete at least 100 hours of work experience and the equivalent of 4 semester courses of college and career exploration/preparation designed to prepare a student with an IEP for employment and independent living

Approaching Prepared

Graduates classified as Approaching Prepared must meet at least one of the criteria:

- Leadership/ Military Science
 - Complete two years of Leadership/ Military Science
- CTE Pathway

Complete a CTE Pathway with a grade of C- or better in the capstone course

Non-Registered Pre-Apprenticeship

Complete a non-registered pre-apprenticeship

- State and Federal Job Programs
 - Complete one of the programs (i.e., WIOA, Job Corp, YouthBuild, CCC, or ROCP)
- Transition Classroom or Work-Based Learning Experiences (available only to students with IEPs who do not earn a standard high school diploma
 Complete at least 100 hours of work experience OR the equivalent of 4 semester courses of college and career exploration/preparation designed to prepare a student with an IEP for employment and independent living