

Inland Empire Health Sector Update

March 2023

Aging

By Pamela Abbott-Enz

By the year 2050, those over age 65 will account for 26% of California's population. By 2060, the population over age 85 in the Inland Empire/Desert region is projected to grow by over 400%. The growth is so striking that in 2022, the California Governor's Master Plan on Aging identified the need for over one MILLION jobs related to aging services and care.



As a region, we are positioned for a groundswell of need. In the IED, Chaffey College offers an Associate of Arts in Gerontology and three certificates, one generalist and two that are specific to caregiving. Mt. San Jacinto College is poised for program initiation for 2024. This leaves 10 campuses in our region without specialized aging education, despite offering a wide range of career opportunities in health and human services, where graduates will be asked to meet the specialized needs of older adults.

Consider your curriculum. Where can you open a dialogue about aging or late-life issues? Cross-curricular opportunities exist. For example, architecture students can learn about universal design for aging. Business and finance students can be exposed to the challenges of elder-fraud prevention and lifelong fiduciary management. Paramedics and first responders need to know about the unique needs of the aging body and the best practices for working with older adults in emergent situations. Communication and media students can learn the importance of color and typeface for advertising campaigns. Computer science and cyber-security are positioned to protect older adults from criminals and innovate for the needs of the older consumer. And all direct care health sciences programs need to be armed with evidence-based interventions to effectively care for the aging population.

We are at a crossroads. We all acknowledge that the population is aging and that the State needs an aging-informed workforce. We also acknowledge that our students need to move expediently through their pathways. The compromise? Interdisciplinary cooperation, and integration of aging content into the general curriculum. If every program at every college had at least one faculty member who could serve as a subject matter expert, as a program resource for aging information, we could develop a rich network of aging content that would be accessible to all faculty in all programs.

In the meantime, to ask for resources or suggestions for content, contact me, Pamela Abbott-Enz, [psabbottenz@gmail](mailto:psabbottenz@gmail.com), or Wendy Deras, wederas@collegeofthedesert.edu. By adding aging to the dialogue about diversity and equity, we can open possibilities for our student's personal and professional futures and meet the needs of an aging California.

Pamela Abbott-Enz, Ph.D., is a gerontologist and adjunct faculty at Chaffey College, Mira Costa College, and Sonoma State University. Her research on the efficacy of training paramedics in gerontology was published in the Journal of Emergency Medical Sciences and led to the creation of "Lights, Sirens, and Older Adults," a curriculum specific to first responders in law enforcement and EMS. Pamela is a master-certified instructional designer and has been writing and teaching in the online environment for over 20 years.

Professional Development

To register for these events, contact

wederas@collegeofthedesert.edu

Date	Title	Speaker	Hours	Discipline
4/14, 5/26	Health Director Bootcamp	Various	8-430	All Allied Health and Nursing
May 3 rd -5 th	ADN Spring Fling	Tim Bristol Ginny Wangerin	8-430 Arrive eve 5/3 retreat 4 th and 5 th all day	ADN Program faculty and directors
9/22-23 (overnight) And 10/19-20 (overnight)	Healthcare Educator Bootcamp	Sandy Baker Wendy Deras	8-430	All Allied Health and Nursing

Communities of Practice (CoP) meetings:

Industry and Faculty are invited to participate in discipline specific Zoom meetings to share Best Practices and solve common issues. *If you need added to a list, email Wendy.*

Regional Health Program QTR Meeting (Formerly Compression Session)

2023 Dates 9-1
5/17, 9/27, 12/6
https://collegeofthedesert-edu.zoom.us/j/83536297768

Inland Empire/Desert Healthcare Employer Consortium (IEHEC)

For colleges and industry partners to meet and update each other and network

2023 Dates.:11am-1230pm virtual
Third Tuesday of the month
https://collegeofthedesert-edu.zoom.us/j/83536297768

C.N.A Statewide CoP (CDPH and Credentia attending)

2023 Dates: 3pm-4:30pm virtual
4/19, 5/24, 6/21, July: Dark, 8/23, 9/20, 10/18, 11/15, 12/13
https://collegeofthedesert-edu.zoom.us/j/81868936655

LVN Statewide CoP

2023 Dates: 3pm-4:30pm virtual
4/25
https://collegeofthedesert-edu.zoom.us/j/9092605488

Early College Credit CoP

2023 Dates: 3pm-4:00pm virtual

3/30/23

<https://collegeofthedesert-edu.zoom.us/j/84265947145>

Meeting ID: 842 6594 7145

Regional News

**Updated health posters and brochures:
downloadable:**

<https://desertcolleges.org/posters-brochures/>

Contract Education, Employer Opportunity and Health Programs

Inland Empire Desert Regional Consortium (IEDRC) invests in responsive short-term training to upskill residents and invest in local businesses. This year, IEDRC invested \$184,000 providing customized skills for participants to gain employment with local businesses. Programs included certified nursing assistant, central sterile technician, phlebotomy, and gas technician jobs. All programs were designed in collaboration with the businesses to ensure participants received job-specific skills to gain employment. Next year, the IEDRC will invest \$1M in the region to provide customized skills for employment for the community. **There is time to apply for a program for short-term training...this can be in health or another sector, contact Deanna Kriehbiel at dkrehbiel@sbccd.edu**



The LAUNCH Apprenticeship Network was originally formed in 2018 by the Inland Empire Desert Region College Consortium and leverages the workforce and education systems of the region's community colleges, K-12 districts, and two Workforce Development Boards. By integrating apprenticeship into these organizations and institutions, LAUNCH acts as an intermediary

and education provider for businesses adopting the apprenticeship model. In addition, LAUNCH provides regional resources for developing programs and increasing pathways into apprenticeship both in traditional apprenticeships and new and innovative programs. Essentially, LAUNCH makes apprenticeship easy and effective for Inland Empire businesses and career-builders. Apprenticeships in healthcare are rewarding for the student and give employers more qualified staff, for more information: <https://launchapprenticeship.org/about-launch/>

CHW Apprenticeship Video: <https://www.youtube.com/watch?v=FijhUdWbjT8>

LVN to RN Apprenticeship: <https://www.youtube.com/watch?v=M3JDShVs67c>

Crafton Hills

CHC Resp Tech students just won the regional sputum bowl competition (Thursday March 30th) held at Loma Linda University in Nichol Hall. The event is known as "Student night," and brings together all the local respiratory program students (private and public). These are four students currently enrolled at Crafton in the Registered Respiratory Therapist program who are all in their second semester. They beat out all the local competition and will represent the school at the state level competition, which will be part of the CA Society for Respiratory Care state convention this May at Pechanga. Congratulations CHC RT Program!

Luis Rebollar, Alejandra Ramirez, Richard Sevileno, Rajendra Pandey
Jasmine Quezada, Cristian Garcia, Cameron Maldonado, Nico Cabalu

