

# Inland Empire Health Sector Update

## December 2022

### Can High Schoolers Save the Community College?

When the National Student Clearinghouse Research Center released its annual enrollment report last month, the outlook was fairly bleak. Enrollments had declined almost across the board—at lower rates than during the COVID-19 pandemic, but still defying predictions that they would begin to rebound.

One bright spot was community colleges, which, after a nearly 10 percent enrollment decline during the pandemic, saw a slight increase for the 2021–22 academic year. Many experts attribute that largely to one factor: dual enrollment among high school students grew by 11 percent.

The number of high school students enrolled in community colleges had been growing at a healthy clip for years before the pandemic; in 2019, dual-enrollment students accounted for 16 percent of community college students nationwide, according to data from the U.S. Department of Education. That number remained relatively steady throughout the 2020–21 and 2021–22 academic years, when general enrollment took a steep dive, according to NSC data.

Now, it's become increasingly clear that high schoolers are bailing out many two-year institutions that have taken on water. While total community college enrollment has declined every year since 2010, students under 18 are the only age group that has increased each year during that time period, according to a report from the American Association of Community Colleges.

“The growth of dual enrollment seems to be almost propping up new student growth for community colleges,” said John Fink, a senior research associate at the Community College Research Center of Teachers College at Columbia University. “Older adult student enrollment is declining and dual enrollment is holding steady, so you’re just going to see a larger share of enrollment from high school students ... It’s going to be a really important constituency for community colleges to think about as part of their institutional strategy.”

Knox, L. (22 November, 2022). Inside Higher Ed

[https://www.insidehighered.com/news/2022/11/22/community-colleges-struggle-dual-enrollment-grows?utm\\_campaign=ihesocial&utm\\_content=even as total community c&utm\\_medium=social&utm\\_source=facebook,linkedin](https://www.insidehighered.com/news/2022/11/22/community-colleges-struggle-dual-enrollment-grows?utm_campaign=ihesocial&utm_content=even as total community c&utm_medium=social&utm_source=facebook,linkedin)

# Early College Credit

(Dual Enrollment, Concurrent Enrollment and Articulation)

January 26<sup>th</sup> 11am-12pm

Join Zoom Meeting

<https://collegeofthedesert-edu.zoom.us/j/88945459656>

The Inland Empire Region is holding an Early College Credit meeting for Health Programs, K12 and stakeholders. Let's continue the conversation that we started in 2021 regarding opportunities for partnership for health programs to move to an early college credit model. If you do not have access to the Inland Empire Health CANVAS shell, please email [vederas@collegeofthedesert.edu](mailto:vederas@collegeofthedesert.edu) with your CANVAS email address and I will add you. The recordings and presentations from 2021's series on dual enrollment, concurrent enrollment and articulation are published there. This will be the first meeting for an ongoing Early College Credit Health Program Community of Practice (CoP) led by Mallory Stevens and Wendy Deras.



Mallory Stevens has been contracted to help the Inland Empire build K12 to college early credit pathways.

I work to increase system alignment and improve partnerships to broaden opportunities for high quality, student-focused early college credit designed to expand access and equity for a broad range of students. I currently work with three regional consortiums, supporting early college credit in all of its forms: Inland Empire Dessert Consortium, San Diego Imperial Consortium, and Bay Area Community College Consortium. I have worked in higher education since 2011, shaping early college credit programs (articulation & dual enrollment) and in the classroom. I apply the knowledge I gained working in industry, running technical support organizations and as a consultant focusing on project management, process re-engineering, and system design and implementation.

For more information, see the Bay area Early College Credit and Transitions page:

<https://sites.google.com/baccc.net/bay-region-dual-enrollment/home?pli=1>

## Early College Credit Success Stories

### **Mt San Jacinto College:**

The CNA program has partnered with Nuvview Bridge Early College High School since fall 2019. There is one class per semester since inception. At the height of COVID, a waiver was approved so that the classes could continue virtually. Except for two semesters online, the other semesters were direct patient care at facilities. The fall 2022 class is the smallest with 11 students who will state test next week. Prior to this semester the full cohort of 15 students were completed each class.

**Palo Verde:**

Palo Verde created and completed the first full-time, high school dual enrollment CNA course through funding by the Student Success grant from the Chancellor's Office. The class was then held on the high school campus in the summer of 2019. Fourteen students started, twelve of the CNA students passed the class and state certification skills and written exams. The Palo Verde Unified School District partnered with Palo Verde. The second cohort was summer 2021 with 15 students who all finished the program.

**Riverside City College:**

RCC has two early college credit programs. The CNA program will partner with La Sierra high school in the spring of 2023 for 15 high school students. Their second early college credit endeavor is funded by a CCAP grant and takes high school students into the ADN program at RCC. Students start their sophomore year taking college classes so that when they graduate they only need one semester at the college. Should a student complete the high school and college requirements, that student is guaranteed a spot in the ADN (RN) program.

**Victor Valley College:**

CNA dual enrollment started the 2020-21 school year. One class of 14 in which completion rate was 86%. Fall 2022 has 30 participants that will test December 17<sup>th</sup> at their college. The clinical partners all offered jobs to all participants.

**Professional Development**

To register for these events, contact [wederas@collegeofthedesert.edu](mailto:wederas@collegeofthedesert.edu)

Date	Title	Speaker	Hours	Discipline
12/2, 1/20	Digital Fluency Still time to catch up!	Modern Clerisy	Two	All Allied Health and Nursing
<b>SAVE THE DATES</b> Retreat 3/10-11, 4/14, 5/26	Health Director Bootcamp	TBA	TBA	All Allied Health and Nursing
<b>SAVE THE DATES</b> May 3 <sup>rd</sup> -5 <sup>th</sup>	ADN Spring Fling	TBA	TBA	ADN Program faculty and directors
<b>SAVE THE DATES</b> 9/28-29, 10/29, 11/17	Healthcare Educator Bootcamp	TBA	TBA	All Allied Health and Nursing

**Communities of Practice (CoP) meetings:**

Industry and Faculty are invited to participate in discipline specific Zoom meetings to share Best Practices and solve common issues. *If you need added to a list, email Wendy.*

## **Inland Empire/Desert Healthcare Employer Consortium (IEHEC)**

For colleges and industry partners to meet and update each other and network

**2023 Dates.:11am-1230pm virtual**

**Third Tuesday of the month**

<https://collegeofthedesert-edu.zoom.us/j/83536297768>

## **C.N.A Statewide CoP**

**2023 Dates: 3pm-4:30pm virtual**

**1/26, 2/22, 3/22, 4/19, 5/24, 6/21, July: Dark, 8/23, 9/20, 10/18, 11/15, 12/13**

<https://collegeofthedesert-edu.zoom.us/j/81868936655>

## **Regional Advisory Meetings 2023**

**All virtual and 4pm-6pm**

**Click meeting title below to get to Eventbrite link to sign up!**

<b>Advisory</b>	<b>Date</b>
<a href="#"><u>Associate Degree of Nursing (RN)</u></a>	<b>January 25<sup>th</sup></b>
<a href="#"><u>CNA/LVN</u></a>	<b>February 8th</b>
<a href="#"><u>Perioperative</u></a>	<b>February 27th</b>
<a href="#"><u>Physical Therapy Assistant</u></a>	<b>February 28th</b>

## **Regional College News**

### **Contract Education, Employer Opportunity and Health Programs**



Inland Empire Desert Regional Consortium (IEDRC) invests in responsive short-term training to upskill residents and invest in local businesses. This year, IEDRC invested \$184,000 providing customized skills for participants to gain employment with local businesses. Programs included certified nursing assistant, central sterile technician, phlebotomy, and gas technician jobs. All programs were designed in collaboration with the businesses to ensure participants received job-specific skills to gain employment. Next year, the IEDRC will invest \$1M in the region to provide customized skills for employment for the community. **There is time to apply for a program for short-term training...this can be in health or another sector, contact Deanna Kriebbiel at [dkrehbiel@sbccd.edu](mailto:dkrehbiel@sbccd.edu)**



The LAUNCH Apprenticeship Network was originally formed in 2018 by the Inland Empire Desert Region College Consortium and leverages the workforce and education systems

of the region's community colleges, K-12 districts, and two Workforce Development Boards. By integrating apprenticeship into these organizations and institutions, LAUNCH acts as an intermediary and education provider for businesses adopting the apprenticeship model. In addition, LAUNCH provides regional resources for developing programs and increasing pathways into apprenticeship both in traditional apprenticeships and new and innovative programs. Essentially, LAUNCH makes apprenticeship easy and effective for Inland Empire businesses and career-builders. Apprenticeships in healthcare are rewarding for the student and give employers more qualified staff, for more information: <https://launchapprenticeship.org/about-launch/>

**CHW Apprenticeship Video:** <https://www.youtube.com/watch?v=FijhUdWbjT8>

**LVN to RN Apprenticeship:** <https://www.youtube.com/watch?v=M3JDSHVs67c>

## College Updates



### Sterile Processing Technician Program through College of the Desert, Partnership and Community Education (COD PaCE)

The Sterile Processing Technician Program teaches the art and science of Sterile Processing of surgical instruments. COD PaCE in partnership with Central Sterilization Solutions (CSS) provides training participants with a premium education preparing them for an internationally recognized certification for reprocessing of surgical instruments.

Sterile Processing Departments are one of the most overlooked but vital departments of a hospital. Becoming a Sterile Processing Technician is also one of the fastest ways to get into the medical field. COD PaCE and the Regional Healthcare Director recognized the opportunity to help individuals become vital assets of the medical profession.

Since the partnership began in early 2021, we have enrolled 73 participants in the program. The program's success has been due to its partnering with local hospitals in the Southern California area, such as JFK Hospital, Eisenhower Health, Desert Regional Medical Center, Arrowhead Regional Medical Center, USC Arcadia Hospital, Palomar Medical Center, etc.

We would like to share the successful journey that one of our participants has taken.

#### **Adam G.**

An outstanding student. Adam was a highly engaged participant throughout the program. Because of Adam's involvement in the Sterile Processing Technician Course with COD PaCE, he was able to start his hands-on training at a local hospital while still attending the didactic portion of the training. During the program, while working with his Instructor and Education Specialist, Adam was able to contribute weekly to process improvements in the Sterile Processing Department where he was training. This led to Adam being hired immediately after passing his certification exam at that same hospital.

## **Partnering with Eisenhower Recruiters**

Eisenhower recruiters are coming to COD classes to interview and hire! December 10<sup>th</sup> they will be visiting the Medical Assistant Program through PaCE. Eisenhower has 12 full-time and 2 part-time positions they hope to fill from CODs 24 graduates. On December 22, the recruiters return to the CNA class. The 16 students who are taking their state test in the morning, will visit the recruiters when they finish the test. The recruiters will be in an adjoining room. As the students finish their state test, they will be interviewed in hopes of filling some of the 36 open CNA positions in the organization.